

# A Critical Study of Zilha Parishad School Heads While Managing the Schools

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## Introduction:

The Central Government has recently declared the National Education Policy-2020. The implementation of it is going to start just from the very year. Any nation is depended upon the skilled human resource in its country. Nations are being modelled from every nook and corner of the school building. The development of the nation is always scaled upon the human development index. As per the education policy all of the pre-primary schools are to be annexed with primary schools. Hence, the proem of the school heads is going to change. The research work of my Ph.D. has been done on the subject of school leadership in 2009. The findings from the research work is important even today. The school head / leader has such major powers to implement the policy on education. His role of school administration & management is very vital one.

**Topic:** A critical study of Zilha Parishad school heads while managing the schools.

## Objectives:

The following objectives had been decided by the researcher (me) at the time of completing the research work.

1. To find out the problems of school heads while enrolling the students into the school.
2. To study the reasons of students playing truant.
3. To study the problems of school heads while implementing various schemes in schools.
4. To find out the team work that is bifurcated by the school heads at schools.

## Assumptions:

1. The school heads have to play a role of mediation between administration and school management.
2. The headmasters / headmistress, conduct extra-curricular activities and other works except teaching.

## Hypothesis:

1. The work of survey and enrolment is done due to the attempts of school heads and teachers at every year before the school starts.
2. Due to the succour of the teachers the school head is able to last the presence of the students.
3. The school heads have to complete the official works due to non-recruited posts of clerks in the schools.

## Scope of the research:

The Govt. & non Governmental schools are found at every rural areas too. The topic is related to all of the school management.

## Limitation of the research:

The research work was taken into hand with the limitations of Parbhani district jurisdiction. It was a limitation of research.

## Method of the research:

The researcher had decided the survey method to accomplish the research work. The researcher also mentioned Three major types of research in the original thesis.

**Tools:** Questionnaire & interviews were selected as a tool to complete the research work.

## Findings of the research:

1. 89% of the school heads gave the remarks of enrolling the students at their schools.
2. At the time of enrolling the guardians are inquisitive but are reluctant with regard to the non attractive school building but they don't have alternatives.
3. The teachers and school heads have to visit the homes of the students by meeting to their parent for irregularity of their wards.
4. The school heads have to give much more time in the office of the schools except the school time.
5. The school head plays a role of clerk in the schools.
6. The school head has to play a role of mediation between the higher authority & teachers.
7. All of the administrative works for the teachers, the school heads have to complete within a specific time period. Such as, making bills of monthly payments of the teachers, sanctioning their casual leaves, caring the service book updating of the teachers, etc.

## Recommendations:

Following recommendations have been done based on the observations and findings.

1. The enrolment work should be continued as it was previously.
2. The survey of out of school children should be continued by the teachers and school heads whereas the national level private institutions commits the every year survey of school development and quality.

## Summary:

In a nutshell, work load of school head have been increased. They have to attend at least two meetings in a month at block education office. They have to attend at least one meeting in a month at the district level. They have to send essential information asked by higher authorities time to time. They have to care for drinking water facility, mid-day meal, civil work of school building and renovation.

They have to implement a number of schemes of the Government. They have to order teachers about conducting extra classes for NTS examination, Navodaya Vidyalaya examination, drawing picture examination. They have to implement the policy of Zilha Parishad regarding planting seedlings.